



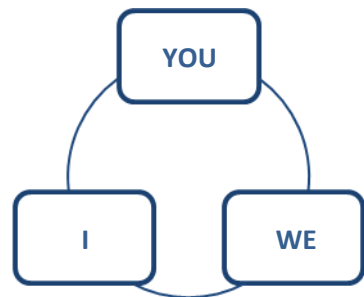


PERSONAL DEVELOPMENT







The development of knowledge, understanding, skills and attitudes starting from physical, psychological, social and spiritual basis need to achieve Desire to learn! Desire to live!

 SOCIO-EMOTIONAL DEVELOPMENT	 DEVELOPMENT OF AN INNER COMPASS	 DEVELOPMENT OF INITIATIVE AND RESPONSIBILITY	 PHYSICAL AND SENSORY DEVELOPMENT
<i>I can build a relationship with myself and others in a warm and communicative way.</i>	<i>In a dialogue with others/the Other I get to know myself and what I am called upon. I can give direction to my life. I react resiliently</i>	<i>I take responsibility for myself and others. I take the initiative and can function freely and independently. I develop critical sense, can investigate matters and I am creative.</i>	<i>I have sufficient (psycho) motor and sensory basic skills to function in a self-reliant way.</i>
RELATIONAL SKILLS <i>I want to and am able to live, work, and communicate together with others.</i>	IDENTITY <i>I discover who I am, what I am called upon and who I want to become in a larger context. I dare and may be myself.</i>	ABILITY TO SELF-REGULATE <i>I experience how I can direct myself. I can be self-reliant and act and learn efficiently.</i>	SENSORY DEVELOPMENT <i>I can use my senses in an optimal way.</i>
COPING WITH FEELINGS AND NEEDS <i>I can cope with my own feelings and needs and those of others..</i>	BASIC PHILOSOPHICAL ATTITUDE <i>I contemplate life's issues and start a dialogue with the Christian faith tradition and other faiths and philosophies.</i>	INVESTIGATIVE COMPETENCE <i>I am curious and critical. I can investigate the world around me.</i>	PERCEPTION OF BODY AND MOVEMENT <i>I know my body and enjoy a good body coordination.</i>
EMPATHY <i>I can empathise with others, with other points of view and situations.</i>	AWARENESS OF VALUES AND STANDARDS <i>I am sensitive to and can consider what is valuable to myself, to others and to those around me. I act conscientiously.</i>	ENTREPRENEURIAL SPIRIT <i>I look for creative solutions. I take the initiative and dare to bring about something that is innovative and ground breaking to myself.</i>	DEALING WITH SPACE AND TIME OF MOVEMENT <i>I can adapt my movements to space and time.</i>
SEXUAL AWARENESS <i>I become aware of my sexual development. I respect my sexual identity and that of others.</i>	RESILIANCE <i>I believe in my power to develop and I can enjoy life. I am resilient in an appropriate manner. I believe that I can recover notwithstanding setbacks and disillusion.</i>	HEALTHY AND SAFE LIFE STYLE <i>I live healthily. I pay attention to my own safety and the safety of others.</i>	LARGE MOTOR MOVEMENT <i>I can move fluently and in an agile way.</i>
		COMMITMENT FOR SUSTAINABLE DEVELOPMENT <i>I consider and build a world worth living in, now and in future, for myself and others, here and in other places on the globe.</i>	SMALL MOTOR MOVEMENT <i>I am agile in manipulative movements and I can use functional holds in different ways. I am in control of my speaking and facial motor skills and write fluently.</i>



CULTURAL DEVELOPMENT

The development of knowledge, understanding, skills and attitudes pupils need to develop cultural awareness and to participate in the changing world of today and tomorrow.

 DEVELOPMENT OF ORIENTATION TOWARDS THE WORLD	 DEVELOPMENT OF MEDIA COMPETENCE	 ARTISTIC DEVELOPMENT	 LANGUAGE DEVELOPMENT	 DEVELOPMENT OF MATHEMATICAL THINKING	 ROMAN CATHOLIC RELIGION
<i>I am curious about the world I live in. I explore my environment and acquire understanding into the world in all its dimensions.</i>	<i>I deal with media and media content in an enthusiastic, self-reliant and critical way.</i>	<i>I can enjoy art and expression and can express myself artistically and aesthetically.</i>	<i>I explore languages and linguistic diversity around me. I apply my linguistic skills ever more efficiently to tackle meaningful situations with language.</i>	<i>I consider how I can use my mathematical background knowledge and skills to tackle a problem. I can do this with self-confidence and enjoyment.</i>	<i>I am open to a deeper dimension in life. I get to know and enter into dialogue with the catholic faith tradition. I grow on a philosophical, religious and/or faith-related level.</i>
ORIENTATION AWARDS SOCIETY <i>I am curious about and contribute towards the co-existence of people. I understand how different kinds of society function.</i>	MEDIA AWARENESS <i>I am open to and use the media wisely.</i>	BASIC ARTISTIC ATTITUDE <i>I am open to things artistic. I dare to imagine and shape creatively.</i>	BASIC LINGUISTIC ATTITUDE <i>I am open for languages and linguistic diversity. I dare and want to express myself in a (multi) lingual way as well as I can.</i>	LOGICAL AND MATHEMATICAL THINKING <i>I can reason logically and apply mathematics usefully and with understanding.</i>	GROWING PHILOSOPHICALLY, RELIGIOUSLY AND IN FAITH <i>I look for direction through meeting other people in a process of searching and receiving sense.</i>
ORIENTATION TOWARDS A CULTURE OF MOVEMENT <i>I am interested in a culture of movement. I play, practice sports and move.</i>	MEDIA LITERACY <i>I am aware of the particular character of different media and their applications. I use the media creatively and purposefully.</i>	ARTISTIC LITERACY <i>I am aware of the particular characteristics of images, music, dance and drama. I can express my inner thoughts artistically.</i>	DUTCH ORAL LANGUAGE SKILLS <i>I understand and can convey an oral message in meaningful situations.</i>	KNOWLEDGE OF NUMBERS <i>I feel at home in the world of numbers.</i>	TRUST – MISTRUST OPPORTUNITIES – LIMITATIONS <i>I discover, through opportunities and limitations, that trust can grow inside myself and other people and that it can grow for Christians thanks to a loving God.</i>
ORIENTATION TOWARDS TIME <i>I am curious about evolution and develop an historical awareness. I can estimate timing, plan and order.</i>	MEDIA SKILLS <i>I use media tools efficiently.</i>	ARTISTIC SKILLS <i>I have sufficient technical and instrumental knowledge and skills to express myself creatively and aesthetically.</i>	FRENCH ORAL LANGUAGE SKILLS <i>I understand and can convey an oral message in French in meaningful situations.</i>	MATH SKILLS <i>I apply maths usefully and choose the best suited method of calculation.</i>	CONNECTEDNESS <i>I develop a culture of innerness. I grow in connectedness with myself, others and communities and discover how God is a source of love for Christians. I come to admire the creative work of God and humans.</i>
ORIENTATION TOWARDS SPACE <i>I explore and value my environment and develop geographical awareness. I behave safely in traffic.</i>			DUTCH WRITTEN LANGUAGE SKILLS <i>I understand and can convey a written message in meaningful situations.</i>	GEOMETRY <i>I acquire an understanding of space, geometrical objects and geometrical relations.</i>	SENSITIVITY FOR GOOD AND EVIL <i>I consciously deal with good and evil. I am inspired by Jesus and people who like Him love others in their vulnerability and power.</i>
ORIENTATION TOWARDS NATURE <i>I explore nature and I am grateful for it. I want to learn more about nature and the cosmos.</i>			FRENCH WRITTEN LANGUAGE SKILLS <i>I understand and can convey a written message in French in meaningful situations. I can convey it with tools in meaningful situations.</i>	MEASURING AND CALCULATING MEASURES <i>I acquire a sense of measure and know reference measures. I measure and calculate with standard measuring units.</i>	DEFENDING THE LANGUAGE OF FAITH, SYMBOLS AND RITUALS <i>I become familiar with symbols, the language of faith, rituals and celebrations. In them I discover a deeper dimension of life.</i>
ORIENTATION TOWARDS TECHNOLOGY <i>I am curious about technological systems and processes and apply them. I understand how technical skills, science and society influence each other.</i>			DUTCH LINGUISTICS <i>I consider my language in or from a meaningful situation, my usage and that of others. I apply the insights I get to my linguistic usage.</i>		

